



POSITION TITLE	Professor of Medicine
JOB PROFILE ID	ATR_ALD_001_SJP
JOB CATEGORY	Academic
JOB FAMILY	Teaching and Research (academic)
COMPENSATION GRADE	Academic Level D
MANAGEMENT LEVEL	19 Individual Contributor
POSITION TITLE	Professor of Medicine
JOB PROFILE ID	ATR_ALE_001_SJP
JOB CATEGORY	Academic
JOB FAMILY	Teaching and Research (academic)
COMPENSATION GRADE	Academic Level E
MANAGEMENT LEVEL	19 Individual Contributor

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION

The Professor (Teaching and Research) is a leading authority within their discipline and has an international reputation for excellence. They contribute to the leadership and strategic direction of the university by participating in collegial governance and decision-making. They foster excellence, guide academic staff and students, and actively contribute to research, scholarship, policy development, and innovation within and beyond the university.

DECISION MAKING AND DELEGATIONS OF AUTHORITY

The Professor (Teaching and Research) delivers goals strategically and autonomously. They resolve complex matters, provide expert advice and exercise independent judgement to achieve goals. They have leadership responsibilities to mentor and develop high performing team members.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	10152 Head of Clinical School, Nepean CS (Unfilled)
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.



RESPONSIBILITY DESCRIPTION

1. Maintain international standing for academic excellence through original, innovative and distinguished contributions to scholarship and research.
2. Maintain and strive to enhance the research profile and reputation of the university.
3. Coordinate and engage in high-quality teaching and learning experiences which meet the university's expectations and standards for education, including supervising higher degree research students to successful completions.
4. Develop and lead innovation in curricula and programs to enhance the university's standing as a national leader in education.
5. Make significant contribution to governance and collegial life within the university, including undertaking significant administrative and/or committee positions.
6. Provide thought leadership within the discipline, the community, professional, commercial or industrial sectors.
7. Provide effective leadership, mentor academics, and engage in decision-making to promote high performance and improve student learning and research outcomes.
8. Contribute to a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled.
9. Contribute and lead initiatives to furthering the university and faculty/school strategic agenda.
10. Lead impactful collaborations and strategic initiatives to deliver outcomes in research, development, commercialisation, and policy improvement.
11. Undertake other duties and contribute to projects appropriate within the classification level as required.

EDUCATION

Education
Doctorate or PhD - In a relevant field
Professional qualifications - In a relevant field

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications
Not applicable - specific certification requirements may apply to an individual positions under this job profile - No Issuer.

SKILLS

Skills
Ability to Communicate Effectively
Analytical and Problem Solving.
Computer Literacy.
Customer Service..
Delivers presentations effectively
Planning and Organisation.
Research..
Strategic Thinking and Decision Making.

WORK EXPERIENCE

Work Experience
Distinguished record of scholarly teaching excellence.
Extensive experience conducting original research and engaging in scholarly activity.
People management experience, including managing staff performance and development.
Reputation at an international level with supporting research profile.

CAPABILITIES

Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level